



## **Job Announcement: 2 PhD fellowships at Adam Mickiewicz University Poznań (Center for Public Policy Studies)**

Early Stage Researcher (ESR) / PhD Students within FP7/People - Marie Curie Initial Training Networks

An exciting opportunity has arisen for highly motivated early stage researchers (ESR) with strong training in social sciences and or economics to join the Marie Curie EDUWEL Initial Training Network (ITN) for three years from 1 July 2010. The ITN "Education as Welfare - Enhancing opportunities for socially vulnerable youth in Europe" consists of 15 partner institution from 9 countries with interdisciplinary research experience and expertise based in leading European university departments and social, economic and political stakeholders. The ITN aims to consolidate research on education and welfare and evaluate its capacity to tackle the multiple challenges and pressures a large proportion of young people in Europe face in transition from school to working life. The scientific objective of the research and training programme is to identify factors with which to extend young people's opportunities and capabilities in work, autonomy and participation - the central dimensions of welfare using the theoretical framework of the capability approach.

Fifteen ESRs will be recruited across the Network. Each will be expected to complete a doctorate on one of the three working groups' topics. **Early Stage Researchers should be in the first 4 years of their career (experience is counted at date of appointment) and have not yet obtained a PhD. The ESR must not have resided or carried out their main activity in the host country for more than 12 months in the 3 years immediately prior to their recruitment.** The network programme is taught in English and is open to students from all countries with a Master's degree in social sciences. Applicants must comply with the Marie Curie Actions rules for eligibility and mobility. Alongside their individual research projects, the ESRs will also design and conduct a comparative Education-as-Welfare survey that will serve as one aspect of their common methodological training and research in the ITN. Each ESR will benefit from a three year contract research appointment, a personal mobility allowance, funding for travel, international collaborations, secondments within the Working Group to other partners, and network wide training organized by the ITN network, including mentoring and supervision by a thesis committee within the European wide interdisciplinary network of academic and non-academic partners; regular seminars and project work at the host university; network wide training events; training for complementary skills; and career planning

### **Sub Research Field**

The working group '**Post-compulsory education as welfare**' focuses on educational institutions as opportunity providers for socially vulnerable youth. It looks at diverse young people, especially young women, in post-compulsory education and the expansion of their opportunities to participate in the emerging EU welfare architecture. Themes of the ESRs' projects will include the pressures of globalisation and Europeanisation on equity, access, and social/gender change and their ramifications for the welfare issues of autonomy, voice and work.

### **Job Summary**

The Adam Mickiewicz University in Poznań offers two PhD projects which will explore transformations and transitions in post-compulsory education, education policy and labour-market opportunities. The ESRs will use primary data – in particular qualitative interview data to be collected in further education colleges and universities and other post-compulsory education projects – and secondary data, in particular, large data sets and data from other EU projects, for example large-scale projects such as EUEREC, REFLEX, CHEERS, CONCISE, UNIREG and HELF (ESF). Thus, the integration of quantitative and qualitative data sets forms an integral task of this working group and the individual research projects of the ESRs.

**In detail, the Sub-topics/ESR projects of this WG are:**

**Post-compulsory education under pressures of Europeanisation (equity, access and social change)**

**Transformations of opportunity structures for diverse young people – education, public services and the labour market**

### **Job description**

The ITN will combine and synergise the interdisciplinary research experience and professional capacities of leading European university departments and social, economic and political actors. Alongside their own research projects, the Early-Stage Researchers will design and conduct a comparative Education-as-Welfare survey that will serve as one fundament of their methodological training. The candidate will be employed as an Early Stage Researcher (ESR) in accordance with the terms of an EU FP7 Marie Curie ITN. The ESR will benefit from a large salary, mobility allowance, family-friendly environment, international collaborations, secondments, and network wide trainings organized by the ITN network.

**The training includes:**

- Intensive mentoring and supervision by a thesis committee within the European wide interdisciplinary network of academic and non-academic partners
- regular seminars and project work at the host university
- network wide training events
- trainings for complementary skills
- career planning

### **Type of contract**

Temporary for 36 months from 8/2010 – 8/2013

**Status**

Full-time

**Job starting date**

01/07/2010

**Contact Data**

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**Website**

[www.cpp.amu.edu.pl](http://www.cpp.amu.edu.pl)

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**Required Education Level****Degree**

The network programme is taught in English and open to students from all countries holding a Master's degree or a corresponding diploma degree in social sciences and economics

**Required Languages**

English (reading, writing, comprehension, speaking level – very good)

**Application Details****Application deadline**

15/04/2010

**How to apply**

Please send via E-Mail:

- a C.V. giving information about your studies or professional career
- 2 letters of recommendation from university teachers (who are not members of our project group)
- a motivation letter
- a summary (1000 words) of the bachelor or master thesis
- an essay (8-10 pages) why you have chosen this special topic. The essay should also combine theoretical knowledge (e.g. Capability Approach and

others) with some methodical remarks about the empirical instruments for the research.

**To: Prof. Dr. Dr. h.c. mult. Hans Uwe Otto via E-Mail ([euprojects\\_otto@uni-bielefeld.de](mailto:euprojects_otto@uni-bielefeld.de)) and to the local responsible scientist Prof. Marek Kwiek: [kwiekm@amu.edu](mailto:kwiekm@amu.edu)**

For detailed information about the application process and the Ph. D. programme please contact the coordinator at Uni Bielefeld ([euprojects\\_otto@uni-bielefeld.de](mailto:euprojects_otto@uni-bielefeld.de)) and the local responsible scientist Prof. Dr. Marek Kwiek ([kwiekm@amu.edu.pl](mailto:kwiekm@amu.edu.pl))